|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Big Idea**  What is the big idea that the learner will walk away with at the end of the lesson that is critical for learners at this stage of their learning path?  | **Learning Outcome(s)**What specific things will the learner know or be able to do by the end of the lesson?  | **Evidence of Learning**What does learning look like for this objective? (e.g., accurate performance of a task, correct use of terminology) | **Assessments**What will learners do to provide evidence of their learning? (e.g., a presentation, a test, a project) | **Learning Activities**What learning activities will allow learners to acquire and practice the skills necessary to demonstrate their learning and complete the assessment successfully? |
| Growth mindsets are indicative of successful learning endeavors and should be strived towards.  | By the end of this lesson students will be able to: * Understand the difference between a fixed and a growth mindset.
* Understand the importance of a growth mindset in academic settings.
* Use mental tools to foster a growth mindset
 | Correct use of growth and static mindset terminology, accurate use of growth mindset mental tools.  | A comparison infographic between growth and static mindsets as well as a post about growth mindset tools which they will and won’t use.  | Watch videos on the growth and static mindsets, evaluate their own mindsets using an online quiz tool, and discuss the creation of a growth mindset from a static mindset among peers.  |